



## Preschool 3

### Daily Learning Highlights

### Week 49 | Day 1



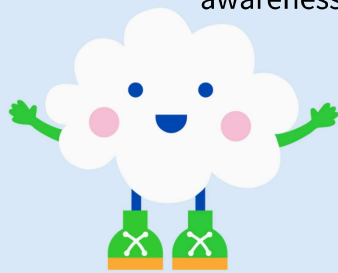
#### Cognitive

We became botanists where we explored and *Sorted Plants* by different features! First, we observed all the plants and discussed their unique characteristics like size, whether they had flowers or not, and the colors and shapes of their leaves. Then, we sorted the plants based on rules we made up, like separating big plants with flowers from small plants without them. Each of us got a turn to decide how to sort the plants, which made us think about their attributes in new ways. It was a great way to use our observation skills and learn about how different plants can be grouped. This activity helped us understand more about plants and improved our sorting skills, all while we enjoyed making decisions and working together as a team.



#### Interactive Reading

Today our teacher read the book "*I Can Do It Myself*" and then while using child-safe hand mirrors, we explored self-awareness and independence, by discussing what we saw and identifying tasks we could do alone. Through our discussion, we practiced using pronouns like "I," "me," and "mine." After the story we had the opportunity to draw a picture representing our independent actions, further reinforcing our understanding and expression of self-reliance. This activity not only promoted language comprehension and fine motor skills but also supported social-emotional development by fostering a sense of self-awareness and autonomy.



## STEAM

We used our scientific inquiry skills while engaging in creativity during the *Bubble Blowing Art* activity. We demonstrated interest and curiosity while performing this fine motor task that requires small muscle strength and control. Using the information gained about familiar objects during this experiment, children record observations by dictating to an adult. Blowing bubbles is so much fun!



#### Physical Development

We moved and grooved with our friends while listening to the song "*I'm a Believer!*" We used large muscles in our arms, hands, legs, and feet to move through the indoor area while dancing with our friends and shaking the bell bracelets. This activity provided us the opportunity to use perceptual information to guide our motions and interactions with objects and other people. It was a fun song to dance to!



#### Language & Literacy

We continued enhancing our letter name and sound recognition by reviewing our alphabet poster with names card during our *My Name Begins with . . .* activity. While we listened and danced to our alphabet chant, we used perceptual information to guide our motions and interactions. Dancing and clapping also strengthen, and develop our muscles as well as our coordination, it is an excellent form of exercise and teaches us kinesthetic memory.



## Preschool 3

### Daily Learning Highlights

### Week 49 | Day 2

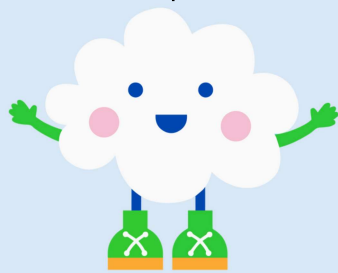
## STEAM

We *Explored Ramps* today where we figured out how to make balls roll faster and in different ways using plastic rain gutters as ramps! At first, we tried to get the balls to move on flat gutters, but they didn't go anywhere. We talked about what we could do to fix the problem, like blowing on the ball or lifting one end of the gutter. We discovered some balls rolled fast and some slow, and we tried to guess why. It was fun to test our ideas and see which ramps made the balls go fastest. We also thought about where else we could set up ramps and what else we could roll down them. It was great to work together, share turns, and help each other with our ramp ideas.



### Cognitive

We had fun exploring shapes in a new way during our *Making New Shapes* activity. I learned that by putting different shapes together, like two squares, we can make a brand new shape, like a rectangle! We used attribute blocks to see what new shapes we could create by combining them. When the shapes didn't fit the way we thought they would, we talked about why and tried using different triangles that were the same size. It was like solving a puzzle! We all got to talk about our shapes and share what we made with each other. It was really interesting to see how different shapes can create new ones, and now I keep looking for ways to combine other things to see what new shapes I can discover everywhere I go.



### Physical Development

So yummy in my tummy! We enjoyed making and eating *Banana Wraps* today! First, we spread toppings like cream cheese or Nutella on tortillas, then topped them with bananas and rolled them up. We each chose our toppings and discussed the steps from the recipe as we followed them. After making the wraps, we tasted them and shared what flavors we liked best. It was fun making our snacks and learning to follow directions. I can't wait to try making them again with different toppings!



### Language & Literacy

We had a blast dancing to the song "*I Can Do It*" by Patty Shukla! We formed a big circle, each of us standing in our own space, and followed the actions mentioned in the song like jumping jacks and hopping side to side. I learned to follow directions through the song and felt proud doing all the moves right. It was also really cool to see how we all could do the movements together. I felt happy and confident because I could do everything the song asked us to do!



### Interactive Reading

We did a *Picture Walk* with the book "*All by Myself*" by Aliki. Before we even read the words, we looked at the pictures and guessed what the story might be about. After sharing all our ideas, we read the book to see if our guesses were right. It was fun to see how many of our ideas matched the story! We talked about things we can do all by ourselves and shared these with our friends. It was great to see that some of our predictions were correct and to talk about how we felt when some ideas didn't match. We learned a lot about guessing and understanding stories through pictures.



## Preschool 3

### Daily Learning Highlights

### Week 49 | Day 3

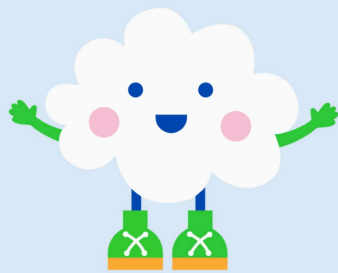


#### Physical Development

We had a super yummy activity called *A Taste of Dairy* where we learned all about dairy products like cheese, yogurt, and more! Our teacher explained how we get milk and other dairy foods from cows and we talked about farms where cows are milked and learned these are called dairies. Then, we got to taste different kinds of cheese, some yummy yogurt, and even celery sticks filled with cream cheese. We all talked about what we liked best, it was interesting to see how everyone has different tastes. This activity also helped us learn to express our likes and dislikes and understand that it's okay to have different opinions from our friends!

## STEAM

*What Can You Move With a Fan?* We explored wind power and we discovered how fast we could make things move with fans! We experimented with different fans to see how they could move items like pom poms and feathers across a line. We each made predictions about which fan would move the items fastest and tested our guesses. I learned that bigger fans might move things faster and that air can change how fast objects move. We helped each other with the fans and had fun seeing which combinations worked best. It was exciting to learn about air and movement through this playful experiment!



## Language & Literacy

We had a super fun activity called *Shape Up!* Where we danced to a song by Jack Hartmann. Before we started, our teacher showed us how we can make shapes in the air with our arms while dancing to the music. We all spread out on the carpet and danced, following the music and making shapes with our hands clasped together. It was so exciting to move our bodies and learn at the same time! This activity helped us listen better, understand more about shapes, and even practice controlling our movements!



#### Interactive Reading

We had a fun time acting out the story we read yesterday as we *Retold* the story '*All by Myself*.' Each of us became actors, using our whole bodies to show what happens in the book. Our teacher helped us remember what to do on each page, and everyone got to show their favorite parts of the story through movement. It felt great to express ourselves and see our friends do the same. I learned that we can tell a story not just with words but with our actions too! This helped me understand the story better and share what I thought about it with my friends.



#### Cognitive

We had so much fun playing a new game with our teacher where they would describe a shape and then I would use a piece of yarn to make the shape I think they were describing. *Describing and Making Shapes* developed our cognitive development and mathematical skill of geometry as I explored, recognized, and described shapes and their properties. Manipulating the yarn into shapes developed my fine motor skills as I applied mathematical thinking and used prior knowledge to make the correct shape!



## Preschool 3

### Daily Learning Highlights

### Week 49 | Day 4

## STEAM

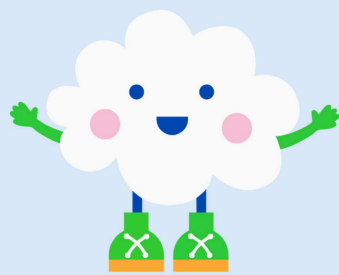
Our little scientists put on their thinking caps to investigate what fruits will do in water during our *Floating Fruit* activity. This activity provided us with the opportunity to use our senses to investigate what would happen to different fruits when placed in water.

We enhanced our gross motor development by practicing dropping and then retrieving fruit from the water. We also demonstrated impulse control and the ability to share materials with our friends. As well as respond appropriately to questions to gain and use new vocabulary. Ask me what fruits floated and which ones sank!



### Interactive Reading

We enjoyed listening to the story "*Maisy Goes Shopping*," where we guessed what the story would be about and discussed Maisy and Charlie's shopping adventure when they found their fridge empty. We explored why it's important to pay at the checkout and learned who a cashier is. After the story, we shared our own shopping experiences and how we get to the store and check out. We ended the activity by playing grocery store, thinking about what we would buy and how we would pay, helping us understand new words and learn about different shopping experiences.



### Cognitive

Let's go grocery shopping! It was so much fun exploring our *Pretend Grocery Store* where we worked with our friends and teachers to identify common foods that are healthy. As we engaged in discussions we supported expressive language development, expanding on our own thoughts and ideas as we developed new vocabulary. Interacting and having discussions with our friends during dramatic play activities develops positive peer relationships while strengthening our vocabulary and social communication skills.



### Physical Development

We danced to a fun, upbeat Pop Music song called "*Party in the USA!*" Learning about different genres of music helps us gain an appreciation for a wider variety of music, as well as the ability to find similarities and differences within the genres. Dancing gives us the chance to express ourselves creatively as well as gain a deeper understanding of rhythm and timing. We love to dance!



### Language & Literacy

*Is It the Same or Different?* We played a fun guessing game to sharpen our listening skills. Our teacher hid behind a shelf and made noises with different items, and we had to listen carefully to decide if the sounds were the same or different. We started with familiar sounds like egg shakers, then moved on to new and interesting sounds, even including a recorder! Afterwards, we tried guessing what made each sound. This activity was not only fun but also boosted our phonological awareness and curiosity.



## Preschool 3

### Daily Learning Highlights

### Week 49 | Day 5



#### Cognitive

Today in "Make It Five," we learned how to count and adjust numbers using little cubes. I started with some cubes and then added more to make exactly five.

Some of my friends had more than five and had to put some back. We practiced seeing if we had five cubes just by looking, and sometimes we counted them to be sure.

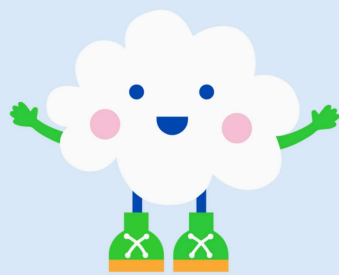
Our teacher showed us how to tell stories with our cubes, like pretending they were teddy bears and having a picnic, which made it really fun to learn about numbers.

We all tried our best, and I feel good knowing I can ask for help if I need it. We gave high fives after putting our cubes back. I like learning with my friends and can't wait to try more counting games!



#### Language & Literacy

*Guess What's Inside the Inquiry Bag!* We explored and investigated what was in a mystery bag using our senses of touch, hearing, and sight to determine what could be in the bag. Following a set of rules in a designated game helps develop our self-control and listening skills. We had to use our prior knowledge to communicate our ideas on what we thought the objects may be and use descriptive mathematical language such as weight, length, and height. Using our investigative skills we were able to explore the environment and process new information.



## STEAM

*Which Utensil Works Best?* Today we used kitchen tools as directed during experiments and observations with verbal prompting and encouragement while we moved spaghetti from one bowl to another. We split into groups and each group got a unique kitchen tool such as a spoon, or a fork, to move spaghetti from one bowl to another to determine which utensil would work the best. This experiment allowed us to demonstrate an understanding of simple tools and simple machines to determine their usefulness in construction and problem-solving.



#### Interactive Reading

Today we read "I Like Myself" by Karen Beaumont, which is all about appreciating who you are. We talked about our favorite personal qualities during storytime, and I learned what makes my friends feel proud too. It was fun to see how we related to the book's character, who loves everything about herself. Our teacher asked us thoughtful questions that made us think about our feelings and the people in our lives. I enjoyed sharing and hearing what my friends like about themselves; it made us all feel special and confident!



#### Physical Development

We had so much fun dancing and grooving with our friends to some awesome *Pop Music* at our "Dance Party!" Dancing and moving our bodies not only made us feel good, but it also helped us show off our control, strength, and coordination of our big muscles. We loved watching and imitating each other's moves, which helped us learn and try new things while dancing. Plus, dancing to the music helped us use our senses to guide our movements and how we interacted with objects and other people. It was a super fun activity for all of us!