



## Preschool 3

### Daily Learning Highlights

### Week 50 | Day 1



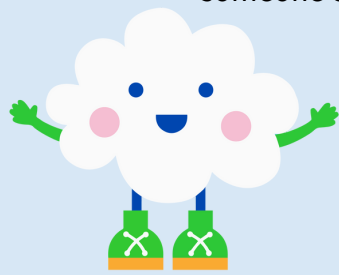
#### Interactive Reading

In our activity, *Rosa's Big Bridge Experiment*, we dived into the interactive reading world to explore how experiments help us understand how things work, like bridges in Rosa's story. We started by sharing our own experiences with experiments, from playing with shapes in the sand to observing worms, which helped us connect our past learning to the new words in the book. We even talked about how teamwork in the book helped Rosa and her friends achieve their goals, just like we help each other in class. This reading not only taught us new words but also showed us the importance of working together and applying what we know to solve problems. Next week, we plan to use what we learned from Rosa and try building our own bridges!



#### Cognitive

Today we got to *Feed the Hungry Monster*! We got to help a very picky monster who only eats five pieces of food at a time. Using dice, we rolled to find out how many foods to pick. If we had more than five, we had to figure out how many to take away to make exactly five. It was like a fun puzzle! This wasn't just about feeding a monster but also about using our counting skills, learning to add and subtract, and working together. We practiced counting out loud and learned to adjust our counts based on what the monster needed. Next time, we might even get to help teach someone else how to play!



## Language & Literacy

Ring-Ring-Ring, who's there? We enjoyed singing and passing a toy phone, each pretending to call someone while using fun phrases as we learned *The Telephone Song*! We practiced speaking and singing in front of friends, learning to listen and wait for our turns. We also got creative, imagining different reasons for our calls, like inviting friends to parties or being superheroes. It was a fantastic way to use our voices, practice patience, and boost our imagination.

## STEAM

*Does the Light Shine Through?* Using our light table or pad, we used different materials to explore the scientific concept of light and whether an object is transparent. We first made predictions of what objects we have light shine through them. We then experimented and observed what happened when the objects were placed on the bright light table. Finally, we analyzed the results to see if the predictions we made were right. All of this has helped prepare me for future scientific discoveries



#### Physical Development

We put our legs and arms to work during our *Speed Walking Challenge*! We learned to walk super fast without running. We practiced pumping our arms and taking big steps to help us move faster. Our goal was to reach the finish line in less than one minute, and then we tried to beat our own time, aiming for less than 45 seconds and even 30 seconds! It was exciting to see if we could improve our times with each round. I felt really proud every time I made it to the finish line quicker than the last. Plus, it was fun to cheer on my friends and see everyone try their best.



## Preschool 3

### Daily Learning Highlights

### Week 50 | Day 2

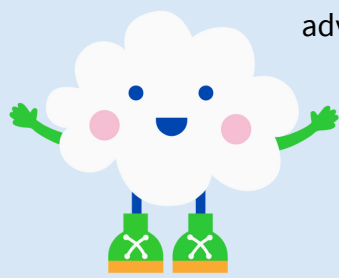


### Cognitive

We had a lot of fun learning how to sort and order different things like fruits, toy cars, and blocks as we explored *Seriation Station*. We talked about how we can arrange items in many ways, like from the lightest to heaviest, or by color shades. We used scales to weigh objects and color samples to match shades. We even used a flashlight to see the colors better! Working with a buddy, we came up with our ideas on how to sort the items. Some of us sorted by weight, others by speed, and some by what colors we liked best. We learned that you can sort things in many ways and that each way can tell us something interesting about the items. It was great to work together, share ideas, and see all the different ways we can sort things!

## STEAM

In our *Egg Drop Experiment Part 1*, we became little scientists to see how different materials could protect an egg from breaking when dropped. We had a choice of water, cornstarch, or Oobleck to put in a bag with an egg. After deciding, we paired up and worked together to fill the bag with our chosen material and an egg. It was exciting to predict which substance would cushion the egg best. We took turns dropping our bags outside and then checked to see if the eggs were safe. We learned a lot about how different substances react under pressure and the importance of teamwork in conducting experiments. I can't wait to see what we'll discover next in Part 2 of our egg drop adventure!



### Physical Development

*What Can We Do With Playground Balls?* We discovered what we could do with the playground ball as we worked to coordinate to use our large muscles to perform more complex tasks as we rolled, tossed, bounced, and caught a ball with a teammate with accuracy. We used position terms such as about, below, besides, and between, to communicate with our friends about where the ball would go. As we engaged with the balls, it allowed us to engage in a physical activity that helped our bodies grow stronger.



### Language & Literacy

*What's My Favorite Center?* We took turns sharing our favorite classroom centers using the "My Turn" picture. I learned how to listen carefully and wait for my turn. I talked about why I love the dramatic play center because it lets me use my imagination. It was interesting to hear what centers my friends like and discover who likes the same centers as me, like the science center where we do experiments. This activity helped us learn to listen to each other and understand our friends better.



### Interactive Reading

In our *I Am Water* activity, we read a book and talked about all the different things water does, like helping plants grow and giving us something to drink. After reading, we made a list of all the ways we use water and discussed which ones are needed and which ones are just nice to have. This helped us learn the difference between wants and needs. We also talked about how important it is not to waste water and came up with ideas on how we can save water every day.



## Preschool 3

### Daily Learning Highlights

### Week 50 | Day 3



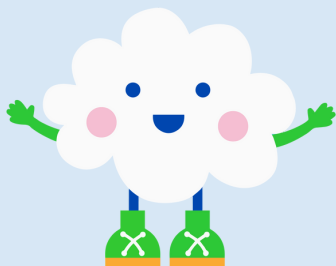
#### Language & Literacy

We had a blast learning about the letters that make up our names and recognizing the names of our friends in print as we discovered *My Name, Your Name*. We each took turns picking name cards and finding the right friend to hand them to. It was like a game, where we tried to read the names aloud and match them to our friends' smiling faces. I learned to spot my name and even helped some of my classmates find theirs. We all felt so proud knowing more about each other and being able to manage our own name cards. It's fun to see that each name is special, just like we are!



#### Interactive Reading

We read *Try-Again Time*, where we saw kids just like us having moments where things didn't go right, like spilling paint or breaking a toy. We talked about what it feels like when things are hard and how we can always take a deep breath and try again. It made us think about times we faced challenges and how we felt when we kept trying. We learned it's okay to make mistakes because we can always try again. Just like in the book, we realized that saying "I'll try again" makes us feel brave and ready to face any challenge!



#### Cognitive

We learned all about *Sets and Number Symbols* I played a number game where I matched objects like rocks and shells with number cards. I counted the objects in each group, found the matching number card, and placed it next to them. It was a bit tricky with bigger numbers, but with some help, I learned to match them correctly. I also helped my friends, and we worked together to figure out the numbers. I'm proud of how well we did, and it was fun to learn together!



#### Physical Development

We all became artists as we *Drew and Painted at the Easel*. We started by putting on smocks and writing our names on our paper to practice our fine motor skills. Then, we let our imaginations run wild, drawing with colored pencils before painting our creations. I loved choosing different shapes and colors, and I felt so happy creating my artwork! After finishing, I got to share my thoughts about what I made and how I felt while making it. This activity helped me feel really special and proud of what I can do!

## STEAM

Is it *Solid, Liquid or Gas*? We learned about states of matter by watching a video and exploring items around us. We felt air as a gas when we blew into our hands, checked out solids like tables and toys, and saw how water changes shape in different containers. We loved guessing if items at home are solids, liquids, or gases too! We shared our thoughts and learned from each other. Can't wait to discover more about the world around us!



## Preschool 3

### Daily Learning Highlights

### Week 50 | Day 4

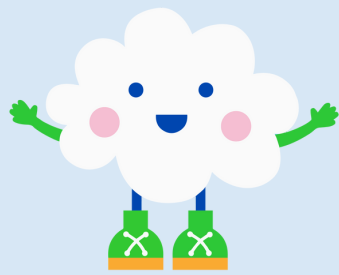


#### Interactive Reading

We explored emotions today as we read the book "*How Are You Peeling? Foods with Moods.*" During the story, we looked at the illustrations of fruits and vegetables expressing emotions and discussed their feelings. Using real-life examples and picture prompts, we identified and described emotions, fostering social-emotional literacy and self-expression. The activity not only promoted language acquisition but also encouraged self-awareness and empathy. Through interactive storytelling and open discussions, we gained valuable skills in understanding and expressing emotions, laying a foundation for healthy social and emotional development.

## STEAM

Today we enjoyed *Building Bridges* we used different materials like blocks and cardboard to create a bridge. We talked about teamwork and got to choose whether to work alone or with a friend. I learned that bridges help people and cars travel over spaces and that you can build them from almost anything! I tried different ways to make my bridge strong and stable, figuring out the best materials to use. Some of my friends and I talked about our designs and helped each other make our bridges better. I liked choosing the materials and seeing if my bridge could hold heavy things without falling. Building the bridge was fun, and I felt proud to see my finished creation!



## Language & Literacy

We played a fun game *Rhyme Time* with rhyming words, where we took turns trying to match words like spot/hot or seed/need. By looking at pictures in the book "Anywhere Farm" we are practicing predicting what will happen next by using visual cues, and when we discuss what is happening and answer questions, we continue to practice descriptive and expressive language. Rhyming teaches us early phonological awareness; this is an important skill so we can discern syllables which are a base needed to read and write.

We should practice rhyming together!



#### Physical Development

I had a great time dancing to the French song *Sur le d'Avignon*! We learned that the song is from France, and it talks about dancing in a circle on the Avignon Bridge. Our teacher showed us France on a globe, and we held hands to dance around in a circle just like in the song. We practiced stopping and turning to dance the other way! Dancing helped me learn to follow directions better and move with the music. It was exciting to move together with everyone and feel like I was part of a big dance party!



#### Cognitive

We had a blast with our *Sorting Names* activity, where we grouped name cards by the first letter of each name. We learned to recognize different letters and counted how many names started with each letter using tally marks. It was fun to see all the names sorted out and to realize how unique each of our names is. Our teacher supported us along the way, and we celebrated our teamwork and learning by giving ourselves a 'brain kiss'—a fun way to acknowledge our hard work. It made me feel proud and happy to be part of such a clever and cooperative group!



## Preschool 3

### Daily Learning Highlights

### Week 50 | Day 5

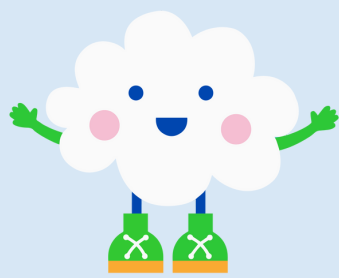
## STEAM

We continued our *Egg Drop Experiment Part 2* as we took our previous learning up a notch by exploring how different forces affect our egg drop bags filled with either Oobleck, water, or cornstarch. We started the day by reviewing our first experiment's results, and discussing why Oobleck might have been the most effective material. This time, each of us made our own bag and then decided to drop it from different heights. We got to choose how to test our bags based on what we learned last time, like whether higher drops or more force would keep the eggs safe. After building our bags, we went outside and each tested our method. It was a fantastic way to see science in action and understand cause and effect better. I learned a lot about making predictions and testing them, and it was super fun to see if our eggs would make it or not!



### Cognitive

In our *That's Not Fair! Equity Role-Play* activity, we explored what fairness and equity mean by acting out different scenarios. We learned that sharing responsibilities helps everyone feel better. In one skit, only some of us had to clean up while others didn't, which felt unfair to many. We talked about how it made us feel and discussed how we could make things more equitable. We all agreed that helping each other makes our classroom a nicer place for everyone. It was interesting to see how we can make small changes to help everyone feel included and important.



### Interactive Reading

Our teacher read *The Little Red Hen* to us today. We answered evaluative questions comparing how food is produced now to what is described in the story.

Evaluating means making judgments about something based on criteria and standards. There is not a usually correct answer to this type of question. It's about making a judgment and supporting it with reasons and evidence. These are higher-order thinking questions!



### Language & Literacy

We enjoyed *Drawing to the Song 'Quimbara'* as we learned about the song by Celia Cruz and how Salsa music comes from Cuba. We looked at Cuba on a globe and then listened to the lively music while we drew. Using different writing tools, I noticed how the upbeat music influenced my artwork, making my drawings lively and colorful. I even signed my art like a real artist! This activity taught us how music can inspire creativity and affect our emotions, making art even more fun and personal.



### Physical Development

We learned a new song and we explored how different countries have unique music and dance styles. First, we located Australia on a globe and discussed how far it is from our home. Then, we enjoyed listening and dancing to "*Waltzing Matilda*," a famous Australian song. It was so fun to see how music influenced our movements and to hear how the song made us all feel. Through this activity, we learned that dancing isn't just about moves; it's about feeling the music and enjoying the moment with friends.