



Preschool 3

Daily Learning Highlights

Week 51 | Day 1

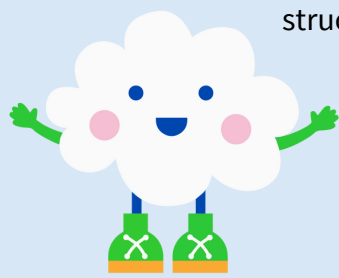


Language & Literacy

We had a special activity where I got to *Make a Card for a Friend*! First, I chose a friend's name card and thought about what picture they might like. I used lots of colors and tried my best to add unique details that would make my friend smile. I even got to write a special message on the card, saying something nice about my friend. It was fun to fold the paper into a card all by myself and then write my name to show it was from me. This activity helped me think about my friends' feelings and showed me how we can share kind words and art to make others happy. Plus, I practiced my talking and fine motor skills by drawing and writing.

STEAM

We got to be architects as we *Built Newspaper Skyscrapers*. We had so much fun using newspapers and tape to create tall buildings like the skyscrapers we see in big cities! First, we looked at pictures of skyscrapers and then drew our designs on paper, which were our building plans. After that, we got to build our designs with newspapers. We learned how to make our skyscrapers stronger by rolling the newspaper and using tape to keep it together. It was a challenge, but with a bit of help and lots of trying, we made some awesome skyscrapers! We talked about what worked well and what we could do better next time. Building these skyscrapers helped us learn how to solve problems and work with tricky materials. It was great seeing our drawings turn into real structures!



Cognitive

We had an exciting time learning a new song called "*Che Che Kule*" from Ghana, West Africa! We used egg shakers to pair our vocalizations with the rhythm of the song. We learned about Ghana on the globe, which helped us understand geography better. Singing in a call-and-response style taught us to listen carefully and follow directions. It was a fun way to build our cognitive skills and self-control while exploring a different culture through music and movement!



Physical Development

We had a lot of fun *Taking Turns Tossing Bean Bags*! We practiced throwing bean bags through a hoop that our friends held. We learned to take turns, count our bean bags, and aim for a target. This activity helped us develop our gross motor skills, like using our arms and hands to throw. We also worked on our self-control by waiting for our turn and trying again if we missed. By counting the bean bags, we built our math skills too! It was a great way to learn and play together outside.



Interactive Reading

We enjoyed a fun reading and music activity with "*Today is Monday*" by Eric Carle. We discussed the days of the week and our favorite foods as we read. Afterward, we counted the days together and everyone shared their favorite meals, learning more about each other. We ended with a song related to the book, where everyone got to play along with instruments. It was great seeing the children express themselves through music and conversation, enhancing their understanding of weekly routines and healthy eating habits.



Preschool 3

Daily Learning Highlights

Week 51 | Day 2

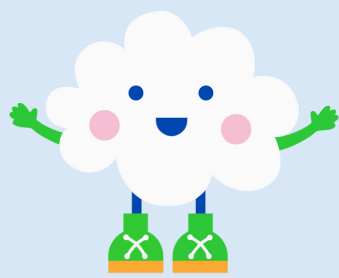
STEAM

Who Has the Strongest Bridge? We learned how to build strong bridges using different materials like wooden blocks, Legos, and sturdy cardboard. Our goal was to create a bridge that could hold a can of food. If our bridge didn't hold the can, we asked questions and tried again with new materials. We even used books to get more ideas! This activity helped us learn about building and problem-solving, and we felt proud when our bridges held the can. We also learned to express our ideas and work independently. It was a fun and educational day all around!



Physical Development

We listened to a beautiful song *Mbube (The Lion Sleeps Tonight)* by Ladysmith Black Mambazo from South Africa. While listening, we practiced different stretches like toe touches, neck half circles, and arm circles. We learned to move smoothly from one position to another and change directions. This activity helped us develop our gross motor skills and learn how to calm our bodies. We also talked about where South Africa is on the map and compared it to Ghana, where the song we heard yesterday is from. Stretching made us feel calm and peaceful, and we enjoyed moving our bodies to the rhythm of the music. It was a fun and relaxing way to learn about physical development and geography!



Language & Literacy

We played a fun game called *Guess My Emotion*. We learned how to show our feelings using just our faces and bodies without speaking, like in a game of charades. This helped us understand how our friends might feel just by looking at their faces and bodies. We also practiced how to respond kindly to each other's feelings, learning to be more empathetic and supportive. This activity helped us improve our language and literacy skills by using non-verbal communication and strengthened our social skills by developing relationships with our peers.



Interactive Reading

Today we Revisited *The Little Red Hen* story. We paired up with a friend to share a book and retell the story together. Sitting close, we took turns pretending to read and describing the pictures. This helped us learn about print concepts and how to work cooperatively. We practiced taking turns, sharing, and resolving any disagreements with the help of our teacher. We ended the activity by sharing what we liked about our friend's storytelling. This helped us build relationships and learn to appreciate each other's efforts.



Cognitive

What's in Your Basket? We played a fun game where we learned about counting and comparing. We used different loose parts like shells and toy cars and put them into small baskets. First, our teacher showed us how to sort and count the items in each basket. We figured out which basket had more and which had less. Then, we got to try it ourselves! This activity helped us practice counting, understand quantities, and develop our curiosity and interest in numbers. It was a great way to learn math skills while playing and working together with our friends.



Preschool 3

Daily Learning Highlights

Week 51 | Day 3

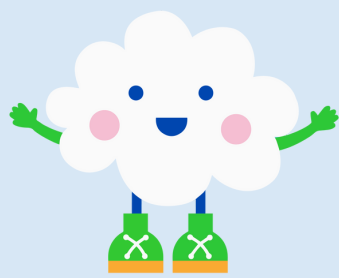
STEAM

We had a blast *Making our own Playdough!* We learned about measuring and mixing ingredients like flour, salt, and water. Each of us got a turn to scoop, pour, and stir, which helped us understand how different materials combine to create something new. As we mixed the ingredients, we talked about how they changed and what it looked like. This activity taught us about following directions, measuring, and observing changes. We can't wait to play with the playdough once it's cooked and ready. Making playdough was a fun way to learn about science and math!



Interactive Reading

We read the story "*Bunny Cakes*" with our teacher. During the story, we used expanded sentences and picture support to correctly answer the majority of questions asked about the events of the story. Some of the questions prompted us to recall the events, while others were evaluative, which involves higher-level thinking. The questions asked throughout this interactive book reading promote the development of reasoning and problem-solving skills. Additionally, this activity provided us with an opportunity to discuss and describe feelings, supporting our social emotional development.



Physical Development

Today, we *Jumped and Hopped on the Hopscotch Board*. This activity helped us practice our hopping and jumping skills on a giant hopscotch board we designed ourselves. We teamed up with buddies to create patterns, drew them with colorful chalk, and then followed them by hopping and jumping. We learned to balance, coordinate, and follow instructions while cheering on our friends, which made us feel part of a team. This fun activity helped us improve our physical skills and learn to work together.



Cognitive

We listened to a song called "*Shang Xue G*," which means "Going to School" in Mandarin. Our teacher showed us China on the globe and explained that Mandarin is the most common language spoken there. We danced and played bell bracelets to the rhythm of the song, learning to move to the music and express our creativity. This activity helped us learn about geography and different cultures. It was so exciting to hear a new language and find a country on the globe!



Language & Literacy

We worked on our problem-solving skills through play during our *Name Puzzle* activity. This activity provided us with the opportunity to develop our fine motor skills by manipulating puzzle pieces to fit together to spell our names. We demonstrated an increasing ability to slide and rotate objects to make them fit while participating in this activity. While working to complete puzzles with our friends, we responded appropriately to questions and developed our peer relationships, as well.



Preschool 3

Daily Learning Highlights

Week 51 | Day 4



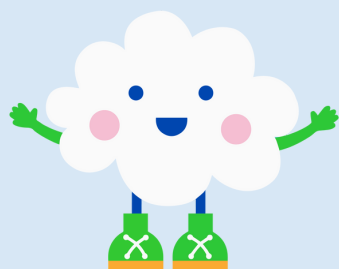
Cognitive

We transformed our play area into "Little Red Hen's Kitchen" for some exciting *dramatic play*! We acted out the story of "The Little Red Hen" using bowls, spoons, measuring cups, and a bread recipe from our earlier baking activity. We even dressed up as the characters using costumes and props. We worked together, deciding who would be the hen, dog, cat, and mouse, and sometimes we even had unexpected helpers like a zebra or dinosaur join in! This activity helped us practice our storytelling and creativity while learning to cooperate and share with our friends. We had fun directing each other and using our imaginations to bring the story to life. It was a great way to develop our social skills, language, and cognitive abilities through play!



Physical Development

What geometrical shape is this? We created a *Shape Collage* where we worked to identify, describe, and compare shapes as we engaged in and maintained positive interactions and relationships with our friends. Combining simple shapes into a collage provides us with the opportunity to perform tasks that require small-muscle strength and control. During this activity, we also demonstrated eye-hand coordination as we used materials to create original work for self-expression and to express individual creativity.



Language & Literacy

What is a community and who lives in it? During our *Picture My Community*, we talked with our teacher about our community and what type of buildings that are in it. After we talked about the different buildings in our community, we went outside and took pictures around our school to create a picture display. On our way home ask me to point out some buildings that I think are important.

STEAM

So yummy in my tummy! We got to *Explore Vegetables with My Senses*. We looked closely at them with magnifying glasses, touched and smelled each vegetable, and then tasted them to see if they were crunchy, smooth, sweet, or bitter. We remembered what we learned about our senses from the book "Look, Listen, Taste, Touch, and Smell" and talked about how our senses help us explore the world. This activity helped us practice scientific inquiry, enhance our vocabulary, and develop our curiosity and cooperative skills. It was a fun and tasty way to learn!



Interactive Reading

We enjoyed an interactive reading session with the book "Look, Listen, Taste, Touch, and Smell: Learning About Your Five Senses." During the story, we paused to discuss what our senses do and shared our experiences, like favorite things to taste or hear. After the story, we sang a fun song about our senses to help us remember what we learned. This activity helped us expand our vocabulary, understand our unique qualities, and express ourselves creatively. It was a wonderful way to learn and share together!



Preschool 3

Daily Learning Highlights

Week 51 | Day 5

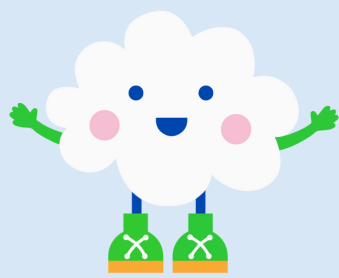


Physical Development

We had an exciting activity, *Painting to 'Around the World*, where we combined art and music from different cultures. We listened to a beautiful song by the Pihcintu Multinational Children's Chorus, sung by children from around the world. While listening, we used watercolor paints and brushes of various sizes to create our own art inspired by the music. We remembered the countries we've learned about like Ghana, South Africa, France, Australia, and China, and saw them on the globe. This activity helped us practice fine motor skills, learn about geography, and express our creativity. After painting, we shared stories about our artwork and pointed out the countries on the globe, linking our art to the places we've explored.

STEAM

We had a fun and tasty time *Making a Sweet Stack*. We used different types of candy to build towers, using our engineering skills to make sure they didn't fall over. We each picked 10 pieces of candy and experimented with stacking them in different ways. This helped us practice counting, problem-solving, and fine motor skills. We learned to test and change our designs to make our towers more stable. We also talked about why some candies worked better than others and what might happen if we used different ones. This activity helped us develop our cognitive and mathematical skills while having fun with friends.



Interactive Reading

We read "*This is My Neighborhood*" by Lisa Bullard and learned all about what makes up a neighborhood. We looked at the pictures and asked lots of "Wh" questions. This helped us use new vocabulary and talk about events in the story. We also discussed how we can be helpful neighbors and make our communities better. This activity helped us practice using complex language, understand our local geography, and express ourselves creatively through conversation and play.



Language & Literacy

We learned through music during our *Seasons: "Four Seasons Song"* activity. Dancing and moving our bodies and dancing with our friends to the music provided us the opportunity to demonstrate control, strength, and coordination of large muscles. This activity also provided us with the opportunity to understand the differences between the four seasons. We used observation and imitation to transfer knowledge to new experiences while dancing to music.



Cognitive

We had a fun activity called *3-D Shape Match*, where we learned to identify and match different three-dimensional shapes like spheres, cubes, and cylinders. We watched a video by Jack Hartmann about 3-D shapes and then went on a shape hunt in our classroom. This activity helped us learn new vocabulary and practice recognizing shapes through touch and sight. We had fun exploring and matching the shapes in hoops, building our confidence and curiosity along the way.