



Preschool 3

Daily Learning Highlights

Week 52 | Day 1



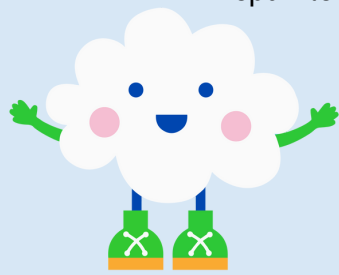
Interactive Reading

We had a wonderful time with the interactive reading activity featuring the book *"Today is Monday"* by Eric Carle. We listened to the audiobook and followed the cues to turn the pages. We practiced taking turns and paying attention to the audio prompts, which helped us develop our self-control and listening skills. After the story, we enjoyed singing along to the familiar song. This activity helped us build comprehension, practice following directions, and work together as a team. We also talked about our favorite foods and what we like to eat on different days of the week, connecting the story to our own experiences.



Cognitive

We had a blast with our *Glitter Slime Mixing* activity! We played with pre-made slime, adding colorful glitter and using tools like flashlights and cookie cutters to investigate it. This activity helped us practice using simple tools and making observations while experimenting with slime. We described how the slime felt, stretched, and moved, and talked about how it changed when we added glitter. We also explored making shapes with cookie cutters, using our creativity and fine motor skills. This fun and messy activity encouraged us to ask questions, share our discoveries, and work together in a small group. We felt proud of our creations and loved seeing the glitter sparkle in the slime!



Language & Literacy

We reflected back as we shared *Our Favorite Memories* from the school year. We looked at pictures from different times of the year and talked about what we did and liked. Using the "My Turn" picture, we practiced taking turns and using past tense verbs, like saying, "We went to the playground." This helped us improve our language skills and see how much we've grown. It was a great way to remember and celebrate our fun times together!

STEAM

We were challenged to make a car go across the table without touching it or lifting the table during our activity *Hands Off My Car Day 1*. We learned about cause and effect by experimenting with these tools. Some of us tried using magnets under the table to move the cars, while others used ramps. We worked together, discussed our ideas, and discovered new ways to solve the problem. This activity helped us develop our problem-solving skills, creativity, and understanding of physical science. It was a fun and engaging way to learn!



Physical Development

We learned how to take care of our hair with an activity called *I Can Brush My Hair*. We talked about our different hairstyles and how we take care of them. Our teacher showed us how to brush our hair gently, turning and tilting our heads to make it easier. Then, we tried it ourselves, brushing or combing our hair and sharing how we like to style it. This activity helped us practice healthy habits, improve our fine motor skills, and express our personal preferences. It was fun to learn how to take care of our hair and feel proud of our styles!



Preschool 3

Daily Learning Highlights

Week 52 | Day 2



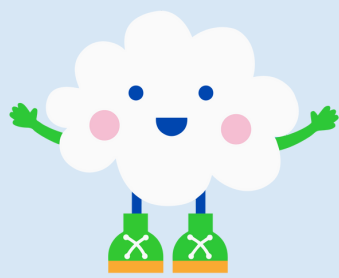
Cognitive

We learned to put pictures of our daily schedule in order and talked about past, present, and future events during our *Sequencing Events* activity. First, we helped our teacher put pictures like arrival, breakfast, and playtime in order. Then, we took turns doing it ourselves, talking about what happened earlier today and what will happen later. We also talked about our birthdays—those in the past, today, and in the future. This activity helped us understand time, improve our language skills, and practice organizing events. It was a great way to learn about the passage of time and how to sequence our daily activities!



Interactive Reading

We read a special book called "*The ABC'S of Calm.*" We learned about different ways to feel calm and peaceful by listening to the story and connecting it to our own experiences. We used a Faces and Feelings poster to help us identify and talk about the emotions in the book. For example, we practiced deep breathing like the bee on the "B is for Breath" page and discussed how imagining something happy, like the dinosaur with a cookie, can help us feel calm. This activity helped us learn to recognize and manage our feelings, use calming tools, and relate to the characters in the book.



Physical Development

We learned about *Street Safety* with an activity called *Look Both Ways!* We used scooters and followed rules like stopping at stop signs and looking both ways before crossing our pretend streets. We practiced using our ears and eyes to stay safe and talked about what to do when we see vehicles or other obstacles. This activity helped us understand community safety rules, practice healthy habits, and respect personal boundaries. It was fun and educational to play and learn how to be safe on the streets!



Language & Literacy

We moved and grooved to the song "*Move Fast and Slow*" by Jack Hartmann. We learned to follow two-step directions by moving fast and slow to the beat of the song. We stood up, made sure we had enough space and then followed the instructions in the song to move our bodies fast and slow. This activity helped us improve our listening skills, self-control, and awareness of our bodies in space. It was fun and exciting, and it helped us practice following directions and regulating our movements.

STEAM

We continued our activity from yesterday, *Hands Off My Car Day 2*. We kept working on our challenge to make a car go across the table without touching it or lifting the table. This time, we experimented with different ways to use the new materials, like threading the string through the straw and seeing how it could move the car. We worked together in pairs, sharing ideas and trying out different solutions. This activity helped us understand cause and effect better and encouraged us to be curious and creative problem solvers.



Preschool 3

Daily Learning Highlights

Week 52 | Day 3

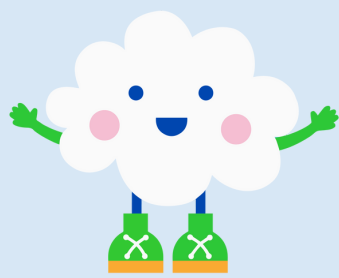


Interactive Reading

We enjoyed reading "*One Duck Stuck*" by Phyllis Root. We helped the duck get unstuck by reading along and using hand motions for key phrases like "No luck" and "The duck stays stuck." We practiced speaking clearly so everyone could understand us. After the story, we discussed our favorite animals, imagined different endings, and counted objects like rubber ducks and small stones. We used number cards to show how many we had and acted out the story with props. It was a fun way to learn about numbers, work together, and improve our speaking skills!

STEAM

We continued our *Hands Off My Car Day 3* activity today. We got to choose our favorite race car challenges from the past two days and then draw what we observed. We used Matchbox cars, magnets, wands, ramps, and other materials to make our cars move without touching them. After each race, we went to the writing table to draw our observations and share what we learned with our teacher. This activity helped us practice our scientific inquiry skills, understand cause and effect, and improve our drawing and writing abilities. We felt very independent as we chose our experiments and explained our drawings. It was a fun way to learn and express our creativity!



Cognitive

We played a fun game called *Catching an Equal Set* where we learned about numbers and equality using pom poms and dice. We watched a video of popcorn popping and pretended the pom poms were popcorn. Each of us took turns rolling a die and then tried to catch the same number of pom poms as shown on the die. We had to count and compare to make sure our sets were equal. This activity helped us practice counting, recognizing numbers, and understanding equality. It was a great way to develop our math skills and work together with our friends!



Physical Development

We had a *Ping Pong Ball Challenge* where we used straws to blow air and move ping pong balls along tracks made of playdough without touching them. We learned to seal our lips around the straw to blow out air, and it was fun to see the ball move! We took turns, cheered for our friends, and practiced self-control by waiting for our turn. This activity helped us improve our fine motor skills, understand cause and effect, and follow simple directions. It was tricky at first, but we got better with practice!



Language & Literacy

We had a great time during our *ABC's of Book Buddies* activity! We paired up with friends to share books and point out letters of the alphabet we know, as well as pictures and characters in the stories. We practiced taking turns reading and using magnifying glasses to find letters and details in the illustrations. This helped us improve our letter recognition, language skills, and ability to work together. We discussed what we found on each page and even used our name cards to verify letters that matched the first letter of our names.



Preschool 3

Daily Learning Highlights

Week 52 | Day 4



Interactive Reading

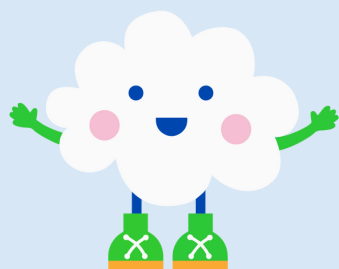
We read a fascinating book called “*Hear Your Heart.*”

We learned all about our hearts and compared the story to our real-life experiences. We talked about how doctors use stethoscopes to listen to our hearts, and we even made our own stethoscopes out of cardboard tubes! We found our pulses and noticed how our heartbeats changed after jumping up and down. This activity helped us understand where our heart is located, how it works, and why it's important. We also shared personal stories about when our family members checked their heart rates, making the learning experience even more meaningful and fun.



Physical Development

We learned about the importance of drinking water with a fun activity called *Fully Charged with Water*. We watched a video and sang a song by Pinkfong that taught us why water is better than juice when it's hot outside and we're playing hard. We talked about how our bodies feel when we're thirsty and how to recognize those signs. This helped us understand why it's important to stay hydrated and how to listen to our bodies when we need water. We also practiced using gestures to show when we're thirsty and discussed the difference between needing water and wanting a special drink.



Language & Literacy

During our activity *Amazing You!* where we celebrated our unique talents and abilities. Each of us thought about something we did well and shared it with our friends. We created special cards for each other, drawing pictures and writing messages that highlight our abilities. This activity helped us practice our writing and drawing skills, and it also made us feel proud and confident. We learned to appreciate our own strengths and those of our friends, building a sense of community and self-awareness. It was so much fun to see what makes each of us amazing!



Cognitive

We got to *Vote For Our Favorite Songs*, and it was so much fun! We listened to two of our favorite songs, “Waka, Waka” by Shakira and “Happy” by Pharrell Williams. After hearing a short part of each song, we took turns finding our name cards and placing them on a big chart to vote for which song we wanted to hear first at our dance party. We learned to make choices and respect others' preferences. It was exciting to see which song got the most votes, and we can't wait for our dance party!

STEAM

We learned about our hearts and made our own stethoscopes in a fun activity called *Can You Hear My Heart?* First, we read the book “Hear Your Heart” and talked about where our hearts are located. Then, we worked with a buddy to make stethoscopes using paper towel tubes and funnels. We took turns listening to each other's heartbeats and noticed how they sounded different after running in place. This activity helped us learn about our bodies, practice fine motor skills, and work together with our friends.



Preschool 3

Daily Learning Highlights

Week 52 | Day 5



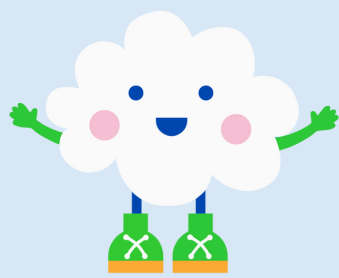
Physical Development

We had an exciting *Dance Party* where we danced to some of our favorite songs from this year, starting with the song that got the most votes yesterday! We spread out to make sure we had enough room and danced on our own, with friends, or in small groups. It was so much fun to see everyone finding their own space and showing off their moves! We watched and copied each other's dance moves, which helped us build our sense of community and friendships. Dancing together helped us learn how to move safely, stay aware of our surroundings, and express our creativity through movement.



Cognitive

We explored the months of the year as we listened to the song "*Months of the Year*" by Greg and Steve and sang along in both English and Spanish. We learned to identify the difference between a month and a year by arranging name cards for each month and discussing special events that happened throughout the year. We talked about our birthdays and placed pictures of events under the correct month, creating a timeline of our school year. We learned that a year is made up of 12 months and that every year, we get to celebrate all these special events again. This activity helped us understand time better and connect with our memories and each other. We even sang the song again to celebrate our learning!



STEAM

We learned all about where our heart is located in our body and how it works to pump blood. Using jars, balloons, and straws we *Made a Heart Model*. First, we explored which materials would work best for the veins and arteries. Then, we experimented with making the "blood" (colored water) move through our heart models by pumping the balloon. We discovered that just like our real heart, the balloon had to expand and contract to move the blood through the arteries. We had so much fun and learned a lot about how our amazing hearts keep us alive!



Language & Literacy

After reading the book "*I Wonder*" by K.A. Holt, we used our imaginations to create our own art and words about what we wonder during our *I Wonder: My Art, My Words* activity. We started by thinking about our wonderings, just like in the book. Then, we used crayons, colored pencils, and watercolors to draw our ideas on paper. This activity helped us express our thoughts and ideas through art and language, and it was so much fun seeing everyone's unique creations!



Interactive Reading

We did a fun activity called *I Wonder* to help us learn about expressing our opinions and thinking creatively. We read the book "*I Wonder*" by K.A. Holt. As we read the story, we looked at the pictures and asked ourselves questions like, "Is the sun a kite?" and "Do windmills ever get tired?" We used our imaginations to come up with different answers and reasons why we thought that way. This activity helped us practice talking about our thoughts, listening to our friends, and understanding that everyone can have different ideas.